
Community Impact Grant Funding Priorities

FYE 2021 & 2022

United Way
of Champaign County



EDUCATION

Academic Achievement - *All programs applying in Education must demonstrate an emphasis on academic achievement. Education has three Outcome Statements: Childhood Success, Grade Level Success, and High School Graduation. When applying first select your program's primary statement (the main focus area of the program, if applicable, select a secondary).*

Childhood Success

Outcome Statement: Children will enter kindergarten making developmental progress

*Indicators of Outcomes (denoted with # and %): You must measure at least one indicator of outcome **and** at least one output listed below the selected indicator of outcome.*

- # and % of individuals demonstrate kindergarten readiness using a standardized tool
 - Outputs:
 - # of at-risk children served (demonstrate kindergarten readiness)
 - # of children (0-5) attending learning sessions (demonstrate kindergarten readiness)
 - # of home visits (demonstrate kindergarten readiness)
 - # of completed assessments (demonstrate kindergarten readiness)
 - # of books provided to kids (demonstrate kindergarten readiness)
- # and % kids 0-5 demonstrate developmental progress in areas of identified delay using ASQ/ASQ-SE or other standardized tool
 - Outputs:
 - # of at-risk children served (demonstrate developmental progress)
 - # of children (0-5) attending learning sessions (demonstrate developmental progress)
 - # of home visits (demonstrate developmental progress)
 - # of completed assessments (demonstrate developmental progress)
- # and % of adults empowered to engage in learning and/or educational activities with children 0-5 at home
 - Outputs:
 - # of adults who attend educational engagement activities
 - # of students read aloud with to 4 or more times a week (adults engaged in learning)
 - # of adults who demonstrate an increased knowledge about child development
 - # of home visits (adults engaged in learning)
 - # of completed assessments (adults engaged in learning)
 - # of books provided to kids (adults engaged in learning)

Grade Level Success

Outcome Statement: Students will demonstrate academic progress

*Indicators of Outcomes (denoted with # and %): You must measure at least one indicator of outcome **and** at least one output listed below the selected indicator of outcome.*

- # and % of students demonstrating academic progress in math
 - Outputs:
 - # of students in grades K-5th receiving academic supports (demonstrating progress in math)
 - # of students in grades 6th-12th receiving academic supports (demonstrating progress in math)
 - # of students demonstrating proficiency in math by the end of 3rd grade

- # and % of students demonstrating academic progress in reading
 - Outputs:
 - # of students in grades K-5th receiving academic supports (demonstrating progress in reading)
 - # of students in grades 6th-12th receiving academic supports (demonstrating progress in reading)
 - # of students read aloud to 4 or more times a week
 - # of students demonstrating proficiency in reading by the end of 3rd grade
 - # of students served reading at or above grade level

- # and % of students served maintain satisfactory or improved school attendance (missing less than 10% of school days excused, unexcused or otherwise)
 - Outputs:
 - # of parents demonstrate increased knowledge of how and why to support their child's academic success
 - # of students at risk for poor academic performance served
 - # of students that participate in a school and/or community based out-of-school time programs

High School Graduation

Outcome Statement: Students will graduate on time with skills for post-secondary success

*Indicators of Outcomes (denoted with # and %): You must measure at least one indicator of outcome **and** at least one output listed below the selected indicator.*

- # and % of High School Seniors served graduate on time
 - Outputs:
 - # of students in grades 6th-12th receiving academic supports (HS Seniors graduate)
 - # of students earning passing grades in science, reading and math (HS Seniors Graduate)
 - # of students engaged in after school programming that enriches their education

- # and % of students served consistently engaged in programming that exposes them and enriches their knowledge of college and career opportunities
 - Outputs:
 - # of students in grades 6th-12th receiving academic supports (knowledge of college and career)
 - # of students earning passing grades in science, reading and math (knowledge of college and career)
 - # of students who participate in college, technical school or university visits
 - # of students who have a post graduation plan

- # and % of students who gain post secondary education and/or credentials
 - Outputs:
 - # of students earning passing grades in science, reading and math (post secondary education)
 - # of students who obtain passing credits
 - # of students who graduate from High School
 - # of students who earn their GED
 - # of students who develop interview skills
 - # of students who learn basic financial skills
 - # of students that receive job training skills

Financial Stability

Economic Mobility – all programs applying in Financial Stability must demonstrate an emphasis on building financial capacity. Financial Stability has three Outcome Statements: Financial Literacy, Workforce Development, and Stable Housing. When applying first select your program's primary statement (the main focus area of the program, if applicable, select a secondary).

Financial Literacy

Outcome Statement: People will improve their socioeconomic status

*Indicators of Outcomes (denoted with # and %): You must measure at least one indicator of outcome **and** at least one output listed below the selected indicator of outcome.*

- # and % of individuals utilizing financial tools to improve financial stability
 - Outputs:
 - # of individuals who access new benefits to increase income (utilizing financial tools)
 - # of individuals who establish a bank account (utilizing financial tools)
 - # of individuals who learn how to check their credit score (utilizing financial tools)
 - # of individuals who increase their credit score (utilizing financial tools)
 - # of individuals who use a spending plan or budget (utilizing financial tools)
- # and % of individuals who establish, maintain or increase savings during and at 6 months post program
 - Outputs:
 - # of individuals who access new benefits to increase income (increase savings)
 - # of individuals who establish a bank account (increase savings)
 - # of individuals who learn how to check their credit score (increase savings)
 - # of individuals who increase their credit score (increase savings)
 - # of individuals who use a spending plan or budget (increase savings)
- # and % Tax returns accepted by the IRS through VITA
 - Outputs:
 - # of federal tax returns completed
 - # of state tax returns completed
 - \$ of total dollar amount of refunds

- # and % of individuals that accessed benefits for which they were eligible
 - Outputs:
 - # of individuals who secured SNAP benefits
 - # of households who secured WIC
 - # of households who secured TANF
 - # of individuals who secured Social Security Disability Insurance
 - # of individuals who secured Medicaid
 - # of kids who obtained All Kids

Workforce Development

Outcome Statement: People will build skills to earn and retain employment

*Indicators of Outcomes (denoted with # and %): You must measure at least one indicator of outcome **and** at least one output listed below the selected indicator of outcome.*

- # and % of individuals who obtain employment
 - Outputs:
 - # of individuals who receive job skills training (obtain employment)
 - # of individuals who receive soft skills training (obtain employment)
 - # of career coaching sessions provided (obtain employment)
 - # of individuals who obtain professional certification (obtain employment)
 - # of individuals who complete a technical program (obtain employment)

- # and % of individuals who develop skills for career advancement
 - Outputs:
 - # of individuals who receive job skills training (career advancement)
 - # of individuals who receive soft skills training (career advancement)
 - # of career coaching sessions provided (career advancement)
 - # of individuals who obtain certification (career advancement)
 - # of individuals who complete a technical program (career advancement)

Stable Housing

Outcome Statement: People will have access to safe and secure housing

*Indicators of Outcomes (denoted with # and %): You must measure at least one indicator of outcome **and** at least one output listed below the selected indicator of outcome.*

- # and % of households move from crisis to stable housing
 - Outputs:
 - # of households served
 - # of adults served
 - # of children served
 - # of evictions prevented
 - # of households receiving utility assistance
 - # of households receiving rental assistance

HEALTH

Healthy Living – All programs applying in Health must demonstrate an emphasis on empowering people to live healthier longer lives. Health has four Outcome Statements: Access to Healthcare, Safety, Independent Living and Access to Healthy Food. When applying first select your program's primary statement (the main focus area of the program, if applicable, select a secondary)

Access to Healthcare

Outcome Statement: People will have improved physical and behavioral health

*Indicators of Outcomes (denoted with # and %): You must measure at least one indicator of outcome **and** at least one output listed below the selected indicator of outcome.*

- # and % of individuals who demonstrate proper management of a chronic health issue
 - Outputs:
 - # of individuals served participating in physical activity two or more times a week (proper management)
 - # of individuals who attended medical appointments regularly (proper management)
 - # of individuals who made progress on their treatment plan (proper management)
 - # of individuals who showed improvement on specific indicators of a presenting health issue

- # and % of individuals who adopt healthy behaviors
 - Outputs:
 - # of individuals attending clinical counseling sessions
 - # of individuals who demonstrated progress on their treatment plan (adopt healthy behaviors)
 - # of individuals participating in physical activity two or more times a week (adopt healthy behaviors)
 - # of individuals who attend medical appointments regularly (adopt healthy behaviors)
 - # of individuals who attend groups/programing to maintain sobriety
 - # of individuals who discontinued use of an addictive substance
 - # of educational sessions provided about preventing trauma/violence
 - # of individuals demonstrate an increased knowledge of how to protect themselves from harm or aggression

- # and % of babies born at a healthy weight
 - Outputs:
 - # of pregnant mothers attending prenatal appointments
 - # of expectant parent(s) engaging in supportive services
 - # of prenatal medical appointments provided
 - # of pregnant mothers assessed
 - # of babies assessed for healthy outcomes
 - # of in person home visits conducted (babies born)

- # and % of individuals who demonstrate improved dental health
 - Outputs:
 - # of children who received dental care
 - # of adults who received dental care
 - # of children provided dental sealants
 - # of individuals who received preventative dental procedures

Safety

Outcome Statement: People will be safe from harm

*Indicators of Outcomes (denoted with # and %): You must measure at least one indicator of outcome **and** at least one output listed below the selected indicator of outcome.*

- # and % of vulnerable individuals in crisis move from risk of harm to safety
 - Outputs:
 - # of children provided with protective services
 - # of adults provided with protective services
 - # of risk assessments completed
 - # of in person home visits conducted (safety)
 - # of children at risk of harm provided overnight shelter
 - # of adults at risk of harm provided overnight shelter

Independent Living

Outcome Statement: People remain living independently through all phases of life

*Indicators of Outcomes (denoted with # and %): You must measure at least one indicator of outcome **and** at least one output listed below the selected indicator of outcome.*

- # and % of vulnerable individuals who maintain living independently
 - Outputs:
 - # of individuals provided assistance with personal care
 - # of individuals provided help with household tasks
 - # of rides provided to seniors or individuals with disabilities to medical appointments
 - # of wellness checks provided
 - # of in person home visits conducted (maintain living independently)
- # and % of individuals whose community living experience improve
 - Outputs:
 - # of individuals provided with a state ID card
 - # of individuals provided with bus passes
 - # of individuals provided with birth certificates
 - # of individuals living in Northern Champaign County engaged in human service services
 - # of agencies recruited to Northern Champaign County to provide direct service care
 - # of agencies providing human services in Northern Champaign County

Access to Healthy Food

Outcome Statement: People will have access to nutritional food

*Indicators of Outcomes (denoted with # and %): You must measure at least one indicator of outcome **and** at least one output listed below the selected indicator of outcome.*

- # and % of Individuals who demonstrate decreased nutritional risk
 - Outputs:
 - # of individuals whose immediate needs for nutrition were met
 - # of pounds of nutritionally dense food provided
 - # of mobile food pantries provided in food deserts
 - # of individuals receiving nutritious home delivered meals
 - # of home delivered meals provided